

In a self-regulated profession, individuals are expected to monitor themselves and hold colleagues accountable to professional behaviour expectations. The observable PBR indicators are intended to guide the development and maintenance of professional behaviour. For the specific and contextual expectations please refer to the policies and procedures for course, fieldwork and/or practice settings.

<b>Individual:</b>	<b>Evaluator:</b>	<b>Date:</b>
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### PBR<sup>©</sup> Indicators <sup>a</sup>

Professional Interactions & Responsibility	Needs Improvement	Meets Expectations	Indicator Comments/Examples
1. Gives adequate notice and explanation for absenteeism	<input type="checkbox"/>	<input type="checkbox"/>	Comments
2. Demonstrates respect for the time of others <sup>b</sup>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Demonstrates time management skills	<input type="checkbox"/>	<input type="checkbox"/>	
4. Engages in an ethical and safe manner across all contexts	<input type="checkbox"/>	<input type="checkbox"/>	
5. Actions reflect awareness of professional boundaries	<input type="checkbox"/>	<input type="checkbox"/>	
6. Demonstrates respectful and inclusive behaviours	<input type="checkbox"/>	<input type="checkbox"/>	
7. Shows ability to balance own needs with the needs of others <sup>b</sup>	<input type="checkbox"/>	<input type="checkbox"/>	
8. Contributes effectively as a team player	<input type="checkbox"/>	<input type="checkbox"/>	
9. Self-monitors appearance suited to learning and/or practice environment	<input type="checkbox"/>	<input type="checkbox"/>	
10. Shows respect for the dignity of others <sup>b</sup>	<input type="checkbox"/>	<input type="checkbox"/>	
11. Prepared to interact and is accountable across contexts	<input type="checkbox"/>	<input type="checkbox"/>	
Communication	Indicator Comments/Examples		
12. Uses language and communication that meets context and audience expectation	<input type="checkbox"/>	<input type="checkbox"/>	Comments
13. Demonstrates body language appropriate to the context and audience	<input type="checkbox"/>	<input type="checkbox"/>	
14. Follows appropriate lines of communication	<input type="checkbox"/>	<input type="checkbox"/>	
15. Gives constructive feedback effectively	<input type="checkbox"/>	<input type="checkbox"/>	
16. Receives constructive feedback effectively	<input type="checkbox"/>	<input type="checkbox"/>	
17. Demonstrates ethical and responsible use of electronic communication, including social media	<input type="checkbox"/>	<input type="checkbox"/>	

<sup>a</sup> Consider how principles of equity, diversity, inclusion and accessibility inform behaviour expectations

<sup>b</sup> Others may refer to: clients/patient, family members, colleagues, guests, instructors, preceptors, etc.

Do you have any concerns regarding the professionalism of this individual? ☐ No ☐ Yes

*If yes - please document details below*

**Comments:** Please provide observable details of a challenge (and/or areas of excellence) including date(s) of observation

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**Directions for Future Learning:** (Please record learning plan with specific outcome requirements for success)

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Evaluator's Signature

Position

Date Reviewed

**Individual's Comments**

I have read the report and discussed this PBR with the evaluator(s) ☐ Yes ☐ No

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Individual's Signature

Position

Date Reviewed